The Greene School Board of Directors virtual meeting agenda 94 John Potter Road, West Greenwich, RI 02817 Thursday, March 18, 2021 at 6:00PM

For the public: The Governor, through Executive Order 20-05, has relaxed open meeting law to enable public bodies to hold virtual meetings during the COVID-19 crisis

Join Zoom Meeting

https://zoom.us/j/95275166085?pwd=OXRaQ1Q2QmRUZXNFN1JjbTJmMnA0UT09

Meeting ID: 952 7516 6085 Passcode: 0U80b4

Open session:

- 1. Call to order
- 2. Reading of the Mission Statement:

The Greene School explores the interdependence of human and natural systems. Through a rigorous precollege curriculum, we develop citizens and leaders engaged in finding peaceful and sustainable solutions to local and global challenges.

- 3. Public Comment (15 -minute limit)
- 4. Approval of the February 25, 2021 Open Meeting Minutes

Old Business:

- 1. Head of School report.
 - a. School Calendar 2021-2022SY discussion and potential vote
- 2. Finance committee report
 - a. Budget planning (SY 20/21) update
 - b. Curriculum purchase vote
 - c. Equity Audit vote
- 3. Facilities committee report
 - a. Solar update- approvals and commissioning
 - b. Union Studio contract 2020 and planning for 2021 update and discussion
 - c. Well generator project update
 - d. End User Sign Off -vote

WHEREAS the TGS Board is charged with oversight of the Capital Improvement Plan, consistent with the RIDE/TGS MOA, and provides end user sign off.

MOTION to approve the Building #02 & #03 Exterior Improvement Construction Documents prepared by Union Studio for submission to the RI Department of Education, School Building Authority.

- 4. Development Committee Report
- 5. Governance Committee report

New Business:

Votes may be taken on any agenda item unless otherwise indicated.

Any person desiring accommodations for disabilities should contact the Head of School in advance of the meeting at jlaplante@thegreeneschool.org

Posted 03/15/21: The Greene School, Louttit Library, RI Secretary of State website, www.tgsri.org